

Connecticut Technical High School System Application for Student Admission



www.cttech.org

Instructions

To be considered for admission to Connecticut Technical High School, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the Connecticut Technical High School. Incomplete applications will not be processed.

Your school must supply the Technical High School with the following data:

- ◆ Results of the Grade 7 Connecticut Mastery Test as reported on the Student Score Report.
- ◆ A record of previous (7th grade) and current attendance (8th grade);
- ◆ A transcript of previous (7th grade) and current grades (8th grade); and
- ◆ A record of previous and current discipline infractions.

Parent must complete pages 1, 2 and 3 of the application and

- ◆ If your child has not completed the Grade 7 Connecticut Mastery Test (CMT) in Mathematics and Reading or you are a non-public school applicant you must arrange to take an alternative assessment with the Technical High School. Please contact the Technical high School for dates.

Student's Name: _____

Present School Attending: _____

Grade Level _____

Home Schooled: Yes No Name of Technical High School Applying to: _____

Grade Applying For 9 _____ 10 _____ List Trade Interest in rank order 1 _____ 2 _____ 3 _____

It is the policy of the Connecticut Technical High School System that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, or disability (including, but not limited to, mental retardation, past or present history or mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut Technical High School System does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut High School System's nondiscrimination policies and practices should be directed to Dr. Abigail Hughes, Superintendent of Schools, Connecticut Technical High School System, 25 Industrial Park Road, Middletown, CT 06457, and/or, regarding race, color, national origin, age, sex and/or disability to the Office for Civil Rights, U.S. Department of Education, Boston, MA 02110-1491, telephone 617.289.0111, fax 617.289.0150, TTY/TDD 877.521.2172. The Connecticut Technical High School System is an equal opportunity/affirmative action employer.

Office Use Only

Language Arts Test Score _____
 Grades _____
 Interest Statement _____
 Home School Essay _____

Mathematics Test Score _____
 Attendance _____
 Activities _____

Total _____

This application requests information about your national origin, gender, racial or ethnic group, and primary language spoken in the home. Providing this information is voluntary. The information you do provide will be used for record-keeping purposes only; it will not be used as a factor in any action concerning education, activities or employment.

Personal Information
To be completed by the student and parent/guardian

Full Name: _____
(Last) (First) (Middle)

Gender: Male Female

Residence Address: _____
(Box, Apartment, Street Name and Number)

(City or Town) (State) (Zip Code)

Mailing Address: _____
(If different from residence address) (Box, Apartment, Street Name and Number)

(City or Town) (State) (Zip Code)

Home Phone: _____ **Other Phone:** _____

With Whom Do You Live?

<input type="checkbox"/> Mother and Father	<input type="checkbox"/> Mother
<input type="checkbox"/> Father and Stepmother	<input type="checkbox"/> Father
<input type="checkbox"/> Mother and Stepfather	<input type="checkbox"/> Legal Guardian
	<input type="checkbox"/> Other (Please specify below)

(Last Name) (First Name) (Relationship to the Applicant)

Father/Guardian's Name: _____
(Last) (First) (Middle)

Father/Guardian's Address if Different: _____
(Number and Street)

(City or Town) (State) (Zip Code)

Father/Guardian's Employer: _____ **Phone:** _____

Mother/Guardian's Name: _____
(Last) (First) (Middle)

Mother/Guardian's Address if Different: _____
(Number and Street)

(City or Town) (State) (Zip Code)

Mother/Guardian's Employer: _____ **Phone:** _____

Racial or Ethnic Group:

<input type="checkbox"/> American Indian or Alaskan Native (1)
<input type="checkbox"/> Asian American or Pacific Islander (2)
<input type="checkbox"/> Black (3) <input type="checkbox"/> White (4) <input type="checkbox"/> Hispanic (5)

Parent's E-mail Address and Name: _____

Emergency Contact (1)

(Last Name) (First Name) (Relationship to the Applicant) (Phone)

Emergency Contact (2)

_____ (Last Name)

_____ (First Name)

_____ (Relationship to the Applicant)

_____ (Phone)

Applicant's Birth Date: _____ **Place of Birth:** _____
(Month/Day/Year) (City) (State)

Primary Language:

What language did you learn to speak first? _____

What language is spoken the most by your parents/guardians or other persons living in your home?

What language do you speak the most at home? _____

Please list extra-curricular activities-clubs & organizations, sports and community involvement (This information will be verified with the school and/or community agencies):

Please describe the reasons why you want to attend a technical high school:

Release of Records

I approve this application and I, the undersigned, hereby give permission for the _____ School to release the
(name of school)

School records of _____ to _____ Technical High
(student name) (name of Technical High School)

School for the purpose of admission/placement at that school. Such records include, but are not limited to, course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, attendance records, school health records, records of extracurricular activities and psychological reports.

Signature of Parent/Guardian Date: _____

Signature of Applicant Date: _____

School Information to be Completed by the Sending School

Incomplete applications will not be processed

Student Name: _____ Applicant's State Assigned Student ID (SASID): □□□□□□□□□□

Academic Information

Please attach 7th grade final reports card and 8th grade 1st marking period (transcript) and the student's Grade 7 CMT results.

Achievement Record	Previous Grade Final Average	Current Grade Term 1	
Mathematics			The student's final transcript, ELL program records, 504 plan, special education records, and health records are required at the end of the year but no later than July 8 for all accepted applicants. Acceptance is contingent upon successful completion of current grade and promotion to the next grade.
Science			
English			
Social Studies			
Absences			

Student Behavior

Please provide the following **required** discipline information on the above named student. Please attach the student's complete discipline record.

- Has this student participated in a violent criminal offense, as determined by State Law, while in or on the grounds of a school? Yes No
- Has this student committed a gun-free schools violation (possession of a firearm or explosive device that resulted in expulsion)? Yes No
- Has this student participated in an "other weapon" incident resulting in expulsion? Yes No
- Does this student have any other discipline infractions (dangerous or criminal offenses)? Yes No

Gifted and Talented

Has this student been identified as gifted or talented? If yes, please check. Gifted Talented

Special Education, 504 and Support Services

Does the student receive any special education services? Yes No
 If yes, date of last triennial evaluation: _____
 If yes, please describe: _____

Has the student been identified as 504 eligible and receive services? Yes No
 If yes, please describe: _____

Does the student receive any support services other than special education? Yes No
 If yes, please describe: _____

ELL (English Language Learner) Support Services

Does the student receive bilingual services? Yes No If yes, date bilingual services began: _____

Does the student receive ELL services? Yes No If yes, date ESL program services began: _____

If you answered yes to any of the above ELL support services questions, you must attach the complete Language Assessment Scale (LAS LINKS) Grade 8 Student Report.

Do you recommend this candidate for admission? Yes No

Please explain: _____

School Name: _____ Date: _____

Signature: _____ Title: _____