Basic Information

* 1. Completed by:	
Name	Christine Pemberton
Title	Head of School Operations
Telephone	860-447-1003
Email	willie_quinones@isaacschool.org
* 2. Director of Faci	lities
Name	Willie Quniones
Telephone	860-447-1003
Email	willie_quinones@issacschool.org
* 3. School and LEA	15 AL
Town	New London
Town Code	265-ISAAC
School Name	Interdistrict School for Arts and Communication
School Code	051
* 4. Grade range of	school
	Lowest grade level of school Highest grade level of school
Grade level	6

5. Is this facility still in use or, if this facility is no longer used for school purposes, please provide the year the town closed, abandoned, sold, leased, demolished or otherwise redirected the facility.

Still in use as a school

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S	◒	<u>^</u> 1	1	\cap	n	7

None

Using the instruction booklet accompanying this survey, review the description of each item	and
respond accordingly with the information about the school in question.	

	respond accordingly with the information about the school in question.
*	6. Year of original construction.
	1912
*	7. When was the last roof replacement?
	2004
*	8. When was the last Code compliance project?
	There has not been one
*	9. When was the last Extension/Alteration project?
	2014
*	10. When was the last renovate as new project?
	2014
*	11. Total building square footage per architectural plans - all space.
	54000
*	12. Total site acreage.
	1
*	13. Number of general classrooms housed within the school facility.
	21
*	14. Does the school facility have portable classrooms and, if so, how many?

* 13. Number of general classro	oms noused within the school facility.
21	
* 14. Does the school facility ha	ve portable classrooms and, if so, how many?
15. If there are portable classro	ooms, the earliest year portable buildings installed.
* 16. Fully ADA accessible scho	ol facility?
(a) Yes	
○ No	
* 17. Building capacity.	
350	
* 18. School enrollment	
* 19. Has there been an environ	mental survey of the school facility?
Yes	
○ No	
	Prev Next
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Section 2

Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer

only for each item and report the number associated with that choice in the space provided. * 20. Art Room(s) excellent



good



* 24. Auditorium

missing

* 25. Cafeteria



* 26. Library Media Center

missing

* 27. Science Lab(s)

good

* 28. Language Lab(s)



* 28. Language Lab(s)	
missing	
* 29. Special Education	
excellent	
* 30. Technical/Career Education	
missing	
* 31. Office/Administrative Space	
excellent	
* 32. Are the BOE offices housed within the school facility?	
Yes	
→ No	
* 33. Guidance/Student Services	
good	
* 34. Multipurpose Fields	
missing	
* 35. Outdoor Athletic Facilities	
missing	
* 36. Internal Communications	
good	
37. Technology in the Classroom	
good	

* 38. Technology Infrastructure

* 37. Technology in the Classroom
good
* 38. Technology Infrastructure
good
≮ 39. Air Conditioning
excellent
^k 40. Heating
good
^k 41. Interior Lighting
good
42. Exterior Lighting
good
43. Roadways and Walkways
excellent
44. Plumbing
good
45. Elevator
good
46. Windows
good

* 47. Rooftop PV system

missing

*	48. Does the school facility have an underground fuel storage tank that has not been removed?
	Yes
	No
*	49. What source of energy is used to heat the school facility?
	gas
*	50. Building Façade
	good
*	51. Grounds/Landscaping
	good
*	52. Classrooms
	good
*	53. Lavatories/Fountains
	good
*	54. Entrance/Hallways
	excellent
*	55. Lighting/Fixtures
	good
*	56. Cafeteria
	excellent
*	57. Code Compliance
	excellent

* 58. Fire Systems/Sprinklers

52	บเสธราบ	บเทร						
g	ood							
k E2	Lovotom	ies/Fountains						
<u></u>		ies/Fountains						
go	pod							
× 54	. Entranc	e/Hallways						
ex	cellent							26
**************************************	thurst (B. Australia), in the desiration of the Bose Selection (C. Color Joseph 1970 Australia)							
< 55	. Lighting	/Fixtures						
go	ood							
< 56.	. Cafeteri	a						
ex	cellent							
ex	ccellent	ompliance	T	8	1	4		1
· 58.	. Fire Sys	tems/Sprinkler	rs					
ex	cellent							
59.	. Carbon	monoxide (CO)) detec	tion syster	n.			
mi	issing							
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*	60. Ha	s the local	l or regional	board of	education	adopted an	d implemented	an IAQ pr	ogram
	for this	s facility?							

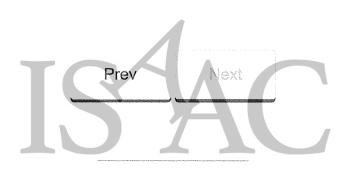
Yes

O No

* 61. Was this facility constructed, extended, renovated or replaced on or after January 1, 2003? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)

(Yes

O No



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* 62. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)

Yes

O No

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* 63. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? (If you answer "no", you will advance to Indoor Air Quality, Part 5.)

Yes

O No

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t
* 64. Has staff received TfS implementation training from the State Department of Publi Health/CSIERT?
○ Yes
No
* 65. Has staff received TfS"refresher" training from the State Department of Public Health/CSIERT?
○ Yes
No
66. If yes, please enter most recent training date. Date / Time * 67. Continue questions. (You will advance to Indoor Air Quality, Part 6.) Click here to complete this page.
Olicit Here to complete this page.
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* 69	9. Is IAQ maintenance training provided	for buil	ding staff	at this facility	?
\bigcirc	Yes				
	• No				
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		X			

For each of the following issues relative to IAQ, please indicate either 1) A problem has been identified and has not yet been addressed (Poor); 2) A problem has been identified and is scheduled for repair (Fair); 3) A problem has been identified and corrected (Good); or 4) No problem (Excellent).

* 70. Ventilation

	Poor	Fair	Good	Excellent
Obstructions of air vents	\bigcirc	\bigcirc		(8)
Filters need upgrading or replacing		0		•
HVAC units/ventilators need cleaning	70			•
Arts/sciences room(s) need ventilating				(9)
Outdoor air intakes need improving		\circ		③
Bus exhaust Moisture Issues	0	\bigcirc		0

* 71. Moisture Issues

	Poor	Fair	Good	Excellent
Leaks (other than roof), spills, moisture	\bigcirc			\circ
Plumbing problems				
Roof problems		\circ	③	\circ
Basement or crawlspace needs				\circ

¥				
need improving		\sim		\sim
Bus exhaust Moisture Issues	\bigcirc		•	
* 71. Moisture Issues				
	Poor	Fair	Good	Excellent
Leaks (other than roof), spills, moisture	0		•	0
Plumbing problems	\bigcirc		\bigcirc	
Roof problems	\circ	\bigcirc		
Basement or crawlspace needs upgrading	0		•	
Removal of water- damaged materials needed	0			
* 72.2 Source Reduction		XM		
	Poor	Fair	Good	Excellent
Radon remediation needed		\circ		(6)
Asbestos remediation needed	\circ	\circ	\circ	(6)
General cleaning improvement		\circ	\circ	(0)
Carpet cleaning or removal needed	\bigcirc	\circ	•	\bigcirc
Pests or pesticide use remediation	\circ	\circ	\circ	•
Classroom animal dander exposure	\bigcirc	\circ	•	\circ
PCBs	\bigcirc	\circ		
Lead		\bigcirc		

SCG-050 Survey - Individual School Facilities

Indoor Air Quality, Page 8

* ;	73.	Quality	of the	IAQ	Maintenance	Program.	(See ins	structions.	١
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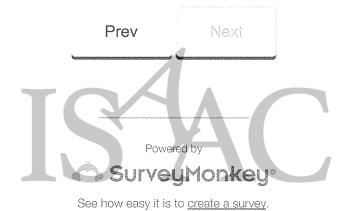
missing

O poor

(a) fair

good

excellent



- * 74. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? (If you answer "no" you will advance to Green Cleaning, Part 4.)
 - (Yes
 - O No



* 75. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? (If you answer "no", you will advance to Green Cleaning, Part 4.)

Yes

O No

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* 76. Does the written statement for this facility include the following:

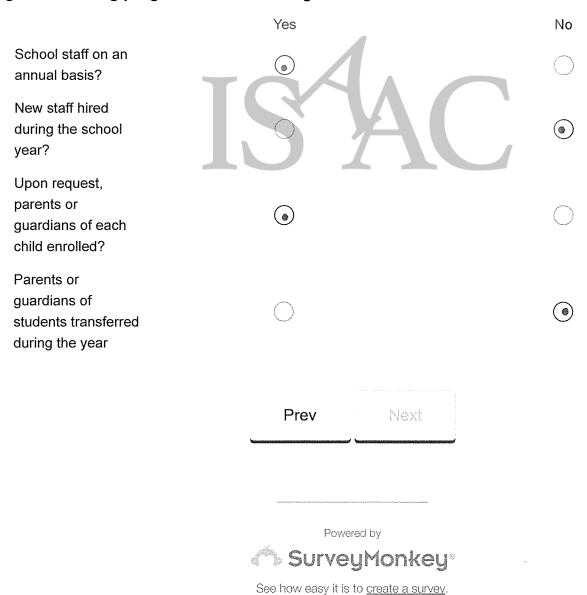
	Yes	No
Types and names of environmentally preferable cleaning products?		0
Locations of the application of cleaning products within the facility?	**	0
A schedule of when green cleaning products are applied in the facility?		0
A statement prohibiting a parent, guardian, teacher or staff member from bringing into the		
facility any consumer product which is intended to clean, deodorize, sanitize or disinfect?		
Name of school administrator or a designee who may be contacted for further information?		0

* 77. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:

Yes

guardian, teacher or		
staff member from		
bringing into the		
facility any		
consumer product		
which is intended to		
clean, deodorize,		
sanitize or		
disinfect?		
Name of school		
administrator or a		
designee who may	(6)	
be contacted for		Name of State of Stat
further information?		

* 77. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:



* 78. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to:

	Yes	No
General purpose cleaners	•	
Hand cleaners and soaps		
Bathroom cleaners		
Floor finishes		
Carpet cleaners		
Floor strippers		
		DAS procurement system to
purchase environmentally	preferable cleaning products?	?
Yes		
No		
		Web site? (If you answer "no", you
will advance to Green Clea	ning, Part 6.)	
(a) Yes		
No		
	Prev Next	
		and the same of th

* 81. Has the local or region	nal board of education posted	the written statement on the:
	Yes	No
School Web site		
Board of Education Web site	•	
* 82. Has the local or region SCG-050) on the:	nal board of education posted	the School Facilities Survey (Form
	Yes	No
School Web site		
Board of Education Web site	TOM	
* 83. Continue questions. (You will advance to School Sec	curity questions.)
Click here to complete this	page.	
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School Security

	5. Has a school security and safety committee been established for this facility?
	Yes
) No
*	6. Has a school security and safety plan been developed for this facility?
) Yes
) No
*	7. Was the school security and safety plan developed with the involvement of local fficials?
	Yes TO A
	No No
k	3. Have school employees been provided an orientation on the school security and safety
	an?
	an?
k	an? Yes
k	an? Yes No
k	an? Yes No No Have crisis management procedures been developed for this facility?
	an? Yes No No Have crisis management procedures been developed for this facility? Yes
	an? Yes No Have crisis management procedures been developed for this facility? Yes No Do the procedures have a command center organization structure based on the federal
	an? Yes No Have crisis management procedures been developed for this facility? Yes No Do the procedures have a command center organization structure based on the federal ational Incident Management System (NIMS)?

* 91. Are procedures in place for managing other various types of emergencies?
Yes
○ No
* 92. Are fire drills and crisis response drills practiced periodically?
Yes
○ No
 * 93. Has local law enforcement and other local public safety officials evaluated, scored and provided feedback for fire drills and crisis response drills?
Yes
○ No
* 94. Has a safe school climate committee been established at this facility?
Yes
O No
* 95. Has the school personnel been trained in the operation and maintenance of school security infrastructure?
○ Yes
No
* 96. Is there fencing around the entirety of the school building except driveways and sidewalks visible from the main school entrance?
Yes
No

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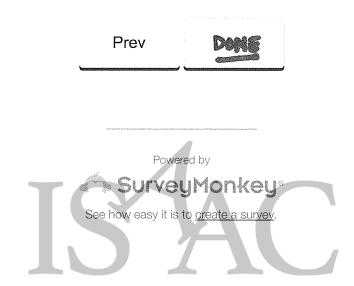
() NO

School Construction Projects

*	97. Does the	LEA anticipate	a school	construction	project at	this sc	hool facilit	y within the
	next five year	ars?						

Yes
Yes

O No



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