Financial Statements,
State Financial Assistance in Accordance
with the State Single Audit Act
and Independent Auditor's Reports

June 30, 2018 (With Summarized Information for 2017)

<u>Index</u>

	<u>Page</u>
Independent Auditor's Report	2
Financial Statements	
Statement of Financial Position	4
Statement of Activities and Changes in Net Assets	5
Statement of Cash Flows	6
Notes to Financial Statements	7
State Single Audit	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	13
Independent Auditor's Report on Compliance for Each Major State Program and Report on Internal Control over Compliance Required by the State Single Audit Act	15
Schedule of Expenditures of State Financial Assistance	17
Note to Schedule of Expenditures of State Financial Assistance	18
Schedule of Findings and Questioned Costs	19



Independent Auditor's Report

Board of Directors Interdistrict School for Arts and Communication, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Interdistrict School for Arts and Communication, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and changes in net assets and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Interdistrict School for Arts and Communication, Inc. as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Report on Summarized Comparative Information

We have previously audited the Interdistrict School for Arts and Communication, Inc.'s 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated December 15, 2017. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 3017, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of state financial assistance, as required by the State Single Audit Act, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 8, 2019, 2018 on our consideration of Interdistrict School for Arts and Communication, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Interdistrict School for Arts and Communication, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Interdistrict School for Arts and Communication, Inc.'s internal control over financial reporting and compliance.

Hartford, Connecticut January 8, 2019

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Statement of Financial Position June 30, 2018 (With Comparative Totals for 2017)

<u>Assets</u>		
	2018	2017
Current assets Cash and cash equivalents Accounts receivable (net of allowance of \$1,188 and \$0) Grants receivable Prepaid expenses	\$ 1,089,348 98,452 3,514 32,361	\$ 902,068 38,944 2,766 22,779
Total current assets	1,223,675	966,557
Property and equipment, net	5,385,954	5,559,431
Total assets	\$ 6,609,629	\$ 6,525,988
Liabilities and Net Assets		
Current liabilities Accounts payable Accrued liabilities and deposits Deferred revenue - operations Loan payable, current portion Total current liabilities Long-term liabilities Loan payable, net of current portion Deferred revenue - capital reserve Total long-term liabilities Total liabilities	\$ 70,332 133,988 311,196 31,200 546,716 530,703 252,446 783,149 1,329,865	\$ 49,574 149,563 183,720 34,000 416,857 557,621 147,098 704,719 1,121,576
Commitments		
Net assets Unrestricted Temporarily restricted Total net assets	5,250,476 29,288 5,279,764	5,374,357 30,055 5,404,412
Total liabilities and net assets	\$ 6,609,629	\$ 6,525,988

See Notes to Financial Statements.

Statement of Activities and Changes in Net Assets Year Ended June 30, 2018 (With Comparative Totals For 2017)

	2018						2017	
				Γemporarily				
-	<u>U</u>	Inrestricted		<u>restricted</u>		<u>Total</u>		<u>Total</u>
Public support and revenues	•	0.000.070	•		•	0.000.070	•	0.000.005
Federal and state grants	\$	2,936,670	\$	-	\$	2,936,670	\$	3,223,805
Tuition		512,187		-		512,187		463,129
Contributions		17,176		-		17,176		22,681
Student activities		25,311		846		26,157		24,186
Interest and dividends		6,676		-		6,676		6,558
Miscellaneous		9,673		-		9,673		11,632
Net assets released from restrictions								
Restrictions satisfied by purpose		1,613		(1,613)				-
Total public support and revenues		3,509,306		(767)		3,508,539		3,751,991
Expenses								
State enrollment-based foundation grant		2,858,131		-		2,858,131		2,991,048
Special education		502,001		-		502,001		650,005
Student activities		25,311		-		25,311		25,403
Interest expense		27,478		-		27,478		25,186
Depreciation and amortization		220,266		-		220,266		218,489
Total expenses		3,633,187				3,633,187		3,910,131
Changes in net assets		(123,881)		(767)		(124,648)		(158,140)
Net assets, beginning		5,374,357		30,055		5,404,412		5,562,552
Net assets, end	\$	5,250,476	\$	29,288	\$	5,279,764	\$	5,404,412

Statement of Cash Flows Year Ended June 30, 2018 (With Comparative Totals For 2017)

	2018	 2017
Cash flows from operating activities Changes in net assets Adjustments to reconcile changes in net assets to net cash provided by (used in) operating activities	\$ (124,648)	\$ (158,140)
Depreciation Bad debt expense	220,266 2,503	218,489 -
Changes in operating assets and liabilities Accounts receivable Grants receivable	(62,011) (748)	(7,131) 802
Prepaid expenses Accounts payable	(9,582) 20,758	4,743 5,564
Accrued liabilities and deposits Deferred revenue - operations	(15,575) 127,476	(9,789) (106,642)
Net cash provided by (used in) operating activities	 158,439	 (52,104)
Cash flows from investing activities Purchase of property and equipment	(46,789)	 (29,693)
Cash flows from financing activities Proceeds from capital reserve Payments on loan payable	105,348 (29,718)	 (32,504) (32,070)
Net cash provided by (used in) financing activities	 75,630	 (64,574)
Net increase (decrease) in cash and cash equivalents	187,280	(146,371)
Cash and cash equivalents, beginning	902,068	 1,048,439
Cash and cash equivalents, end	\$ 1,089,348	\$ 902,068
Supplemental disclosure of cash flow information Interest paid	\$ 27,478	\$ 25,186

Notes to Financial Statements June 30, 2018 (With Summarized Information for 2017)

Note 1 - Organization and summary of significant accounting policies

Nature of operations

The Interdistrict School for Arts and Communication, Inc. (the "School") is a nonprofit corporation engaged in all activities pertinent to operating a state-chartered public middle school for Grades 6 to 8. The School, located in New London, Connecticut (the "State"), opened in the fall of 1997.

The School features an academically rigorous curriculum whose various disciplines are integrated through the arts - both visual and performing - and through modern communication skills. The curriculum supports a learning community that is multicultural. The School is run by its Board of Directors and a Management Team. The Board of Directors and Management Team are educators, arts and communication experts, financial experts, community leaders, teachers, parents and students.

The School's activities began with its incorporation on February 4, 1997.

Basis of presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Net assets and revenues, expenses, gains, and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the School and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Permanently restricted net assets - Net assets subject to donor-imposed stipulations that they be maintained permanently by the School. Generally, the donors of these assets permit the School to use all or part of the income earned on any related investments for general or specific purposes.

Contributions

Contributions are recognized by the School when a donor makes a promise to give that is, in substance, unconditional. Contributions that are restricted by the donor, but whose restrictions are met in the same period, are reported as increases to unrestricted net assets. All other donor-restricted contributions are reported as increases to temporarily or permanently restricted net assets, depending on the donor intent. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Contributed services received from Board Members and volunteers are not recorded in the financial statements since these services do not meet the criteria for recognition as contributed services. Services provided by a professional in their related field, that the Organization would have purchased had they not been provided by volunteers, qualify for recognition.

Notes to Financial Statements June 30, 2018 (With Summarized Information for 2017)

Recognition of grant support

Federal, state and private awards are used to finance education programs and capital improvements. The School recognizes grants to the extent that eligible grant costs are incurred. Receivables are recognized to the extent costs have been incurred, but not reimbursed. Deferred revenue is recognized when grant advances exceed eligible costs incurred.

Income taxes

The School is classified by the Internal Revenue Service as exempt from income tax under Section 501(a) of the Internal Revenue Code as a public education school described in Section 501(c)(3).

The School has no unrecognized tax benefits at June 30, 2018 or 2017. The School's federal and state income tax returns prior to fiscal year 2015 are closed and management continually evaluates expiring statutes of limitations, audits, proposed settlements, changes in tax law and new authoritative rulings.

If applicable, the School would recognize interest and penalties associated with tax matters as part of management and general expenses in the statement of activities and changes in net assets and include accrued interest and penalties in accrued liabilities in the statement of financial position. The School did not recognize any interest or penalties associated with tax matters for the years ended June 30, 2018 or 2017.

Cash equivalents

For purposes of reporting cash flows, the School considers all highly-liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents.

Accounts receivable

Allowances for accounts receivable are determined by management based on an assessment of their collectability. Management considers past history, current economic conditions and overall viability of the third party. Receivables are written off only when management believes amounts will not be collected.

Property and equipment

The School follows the practice of capitalizing expenditures for equipment in excess of \$1,000 and construction expense of \$5,000; the fair value of donated assets is similarly capitalized. Depreciation is provided on a straight-line basis over the estimated useful lives as follows:

Building 40 years Furniture and equipment 5 - 10 years

Long-lived assets

The School recognizes an impairment loss when the carrying amount of a long-lived asset exceeds its fair value. In the event that facts and circumstance indicate that the carrying amounts of long-lived assets may be impaired, an evaluation of recoverability would be performed. The evaluation process consists of comparing the estimated future undiscounted cash flows associated with the asset to the asset's carrying amount to determine if a write down is required. If the review indicates that the asset will not be recoverable, the carrying value of the asset would be reduced to its estimated realizable value. There was no impairment loss recognized for the year ended June 30, 2018.

Notes to Financial Statements June 30, 2018 (With Summarized Information for 2017)

Functional allocation of expenses

Expenses that can be identified directly with either the program or supporting service are charged to that function accordingly. Other expenses have been allocated among program and supporting service classifications using salaries as the basis.

Concentrations of credit risk

The School maintains cash and cash equivalent balances in one financial institution. Accounts are insured by the Federal Deposit Insurance Corporation. From time to time, the School's balances may exceed these limits. The School limits its credit risk by selecting financial institutions considered to be highly creditworthy. The uninsured cash balance was \$925,061 at June 30, 2018.

Prior year summarized information

The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2017, from which the summarized information was derived.

Use of estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Reclassifications

Certain reclassifications have been made to the 2017 financial statement presentation to correspond to the current year's format. Net assets and changes in net assets are unchanged due to these reclassifications.

Subsequent events

Management has evaluated subsequent events through January 8, 2019, the date the financial statements were available to be issued.

Note 2 - Concentrations

Approximately 84% and 86% of the School's revenue for the years ended June 30, 2018 and 2017 was funded by the Federal and State Departments of Education. This funding is subject to specific requirements.

Note 3 - Grants

The following grants were awarded for use during the years ended June 30, 2018 and 2017:

- 1. A State Enrollment-Based Foundation Grant in the amount of \$2,970,000 for 2018 and 2017 for the purposes of financing public education.
- 2. Various grants for the purpose of providing education programs.

Certain grants require the fulfillment of various conditions as set forth by the grantor. Failure to fulfill the conditions could result in the return of the funds to the grantors. Although that is a possibility,

Notes to Financial Statements June 30, 2018 (With Summarized Information for 2017)

the Board deems the contingency remote, since by accepting the grants and their terms; the School has accommodated the objectives of the grantors to the provisions of the grants.

The School has recognized deferred revenue related to unexpended Per Pupil Funding. The State allows for a carryover to the following year of 10% of the total grant. The School has set aside \$297,000 as the current portion of deferred revenue to be expended in the fiscal year ended June 30, 2019. Additionally, the State allows a 5% reserve of funds for capital purchase, equipment purchase or other approved projects. The School has set aside an additional \$105,348 in the current year; \$252,446 is reflected as the long-term portion of deferred revenue as the budget for the year ended June 30, 2019 does not anticipate the use of these funds.

Note 4 - Temporarily restricted net assets

Temporarily restricted net assets are available for the following purposes:

	2018		2017	
Funds to be used to conduct education for special education students Funds to be used for musical instruments Funds to be used for student fundraising activities	\$	- 22,118 7,170	\$	- 23,731 6,324
Total temporarily restricted net assets	\$	29,288	\$	30,055

Note 5 - Property and equipment

The following is a summary of property and equipment:

	2018	2017
Land Building Furniture and equipment	\$ 80,000 6,721,037 362,087 7,163,124	\$ 80,000 6,675,480 360,855 7,116,335
Less accumulated depreciation	1,777,170	1,556,904
Net property and equipment	\$ 5,385,954	\$ 5,559,431

Depreciation expense was \$220,266 and \$218,489 for the years ended June 30, 2018 and 2017, respectively.

Notes to Financial Statements June 30, 2018 (With Summarized Information for 2017)

Note 6 - Functional classification of expenses

The expenses as summarized in the statement of activities and changes in net assets have been allocated as follows:

	2018	2017
Program services Management and general Fundraising	\$ 3,149,360 443,542 40,285	\$ 3,447,421 412,464 50,246
Total expenses	\$ 3,633,187	\$ 3,910,131

Note 7 - Loan payable

Loan payable consists of a mortgage loan with an original balance of \$1,500,000 dated August 7, 2012 for the demolition and construction of the new gym. The loan bears interest at 4.07% per annum, and is adjusted every five years to two and one half percent above the Index rate. The interest rate shall never be less than 4.07% nor greater than 18%. At June 30, 2018 and 2017, the interest rate was 4.75% and 4.07%. The loan is secured by the School's property. Based on the modification dated September 26, 2014, the monthly payments payable to Charter Oak Federal Credit Union were revised to \$4,767 including principal and interest commencing November 1, 2014 through the loan's maturity date of August 1, 2027 when the entire outstanding balance shall be due and payable in full.

The future scheduled maturities of long-term debt for the five years subsequent to June 30, 2018 and thereafter are approximately as follows:

2019	\$ 31,200
2020	32,700
2021	34,300
2022	36,000
2023	37,700
Thereafter	390,003
	\$ 561,903

State Single Audit



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors Interdistrict School for Arts and Communication, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Interdistrict School for Arts and Communication, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and changes in net assets and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated January 8, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Interdistrict School for Arts and Communication, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Interdistrict School for Arts and Communication, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Interdistrict School for Arts and Communication, Inc.'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Interdistrict School for Arts and Communication, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Hartford, Connecticut January 8, 2019, 2018

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Independent Auditor's Report on Compliance for Each Major State Program and Report on Internal Control over Compliance Required by the State Single Audit Act

To the Board of Directors Interdistrict School for Arts and Communication, Inc.

Report on Compliance for Each Major State Program

We have audited the Interdistrict School for Arts and Communication, Inc.'s compliance with the types of compliance requirements described in the Office of Policy and Management's *Compliance Supplement* that could have a direct and material effect on each of Interdistrict School for Arts and Communication, Inc.'s major state programs for the year ended June 30, 2018. Interdistrict School for Arts and Communication, Inc.'s major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Interdistrict School for Arts and Communication, Inc.'s major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Those standards and the State Single Audit Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about Interdistrict School for Arts and Communication, Inc.'s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of Interdistrict School for Arts and Communication, Inc.'s compliance.

Opinion on Each Major State Program

In our opinion, Interdistrict School for Arts and Communication, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2018.



Report on Internal Control over Compliance

Management of Interdistrict School for Arts and Communication, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Interdistrict School for Arts and Communication, Inc.'s internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Interdistrict School for Arts and Communication, Inc.'s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

Hartford, Connecticut January 8, 2019

CohnReynickZZF

Schedule of Expenditures of State Financial Assistance Year Ended June 30, 2018

State grantor/pass-through grantor/program title	State grant program <u>Core - CT number</u>	Passed through to subrecipients	<u>Expenditures</u>
State Department of Education Charter Schools	11000-SDE64000-16119	\$	\$2,751,372

Note to Schedule of Expenditures of State Financial Assistance June 30, 2018

The accompanying schedule of expenditures of state financial assistance includes state grant activity of the Interdistrict School for Arts and Communication, Inc., under programs of the State of Connecticut for the fiscal year ended June 30, 2018. The State of Connecticut Department of Education has provided financial assistance to the Interdistrict School for Arts and Communication, Inc., through grants and other authorizations in accordance with the General Statutes of the State of Connecticut. The financial assistance program funds education.

Summary of Significant Accounting Policies

The accounting policies of the Interdistrict School for Arts and Communication, Inc. conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations.

The information in the schedule of expenditures of state financial assistance is presented based upon regulations established by the State of Connecticut, Office of Policy and Management.

Basis of Accounting

The expenditures reported on the schedule of expenditures of state financial assistance are reported on the accrual basis of accounting. In accordance with Section 4-236-22 of the Regulations to the State Single Audit Act, certain grants are not dependent on expenditure activity and, accordingly, are considered to be expended in the fiscal year of receipt. These grant program receipts are reflected in the expenditures column of the schedule of expenditures of state financial assistance.

Schedule of Findings and Questioned Costs Year Ended June 30, 2018

Section I - Summary of Auditor's Results

<u>Financial Statements</u>		
Type of auditor's opinion issued:Unm	nodified	
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified?	yes <u>x</u> no yes <u>x</u> none reported	
Noncompliance material to financial statements r	noted?yes _x_no	
State Financial Assistance		
Internal control over major programs: Material weakness(es) identified? Significant deficiency(ies) identified?	yesx_no yes _x_none reported	
Type of auditor's opinion issued on compliance for major programs: Unm	nodified	
Any audit findings disclosed that are required to be reported in accordance with Section 4-2 of the Regulations to the State Single Audit A		
The following schedule reflects the major progra	ıms included in the audit:	
State Grantor and Program	State Core - CT Number Expendi	tures
State Department of Education:		
Charter Schools	11000-SDE64000-16119 \$ 2,75	1,372
Dollar threshold used to distinguish between type A and type B programs:	<u>\$ 20</u>	00,000

Schedule of Findings and Questioned Costs Year Ended June 30, 2018

Section II - Financial Statement Findings

There were no findings or questioned costs reported relating to the financial statements.

Section III - State Financial Assistance Findings and Questioned Costs

There were no findings or questioned costs reported relating to state financial assistance programs.